



EQUITABLE TESTS YIELD EQUITABLE RESULTS

- Select accurate and equitable tests by:
 - understanding the research
 - looking for tests with small differences between genders, races, and socioeconomic groups
- According to Pintner, “A good intelligence test must avoid, as much as possible, anything that is learned.” Test questions may be examined by asking:
 - “What does the student need to know?”
 - “How must the student think?” to answer this question.
- Questions which rely on learned information or the opportunity to learn are not equitable.
- Knowledge-based questions in intelligence tests are inequitable.
- Understanding how a student thinks and their strengths and challenges is beneficial to the student, teachers, and parents.
- Choosing equitable tests is more important now than ever, especially considering the inequality of education during the pandemic.
- Social justice demands:
 - self-reflection
 - self-correction
 - an understanding of the science
- The challenge for school psychologists is to conduct a comprehensive assessment free of inequities by considering tools and searching for the most accurate understanding possible.





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